

**Amanda May Seib
Curriculum Vitae
July 2009**

Department of Clinical and Health Psychology
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Education

- 2009 – present Doctorate of Philosophy, *anticipated May 2012*
University of Florida, Gainesville, Florida
Major: Clinical and Health Psychology
Concentration in Clinical Child/Pediatric Psychology
- 2007 – 2009 Masters of Science, May 2009
University of Florida, Gainesville, Florida
Thesis: Multiple Informant Measures of Young Children with
ADHD across Domains from Pre to Post Treatment with
Parent Child Interaction Therapy
Major: Clinical and Health Psychology
Concentration in Clinical Child/Pediatric Psychology
- 2004 – 2007 Bachelors of Science (Magna Cum Laude), May 2007
Milligan College, Milligan College, Tennessee
Major: Psychology
Pre-professional Emphasis
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Current Position

- August 2007 – present
Graduate Student, APA Accredited Doctoral Program in Clinical Psychology,
University of Florida, Clinical and Health Psychology, Gainesville, Florida
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Honors and Affiliations

- Department of Clinical and Health Psychology Clinic Operations Group Student
Representative (2009)
Association for Behavioral and Cognitive Therapies, Student Affiliate (2008 – 2009)
Graduate Student Council Travel Grant (2008)
Child Area Student Representative- Department of Clinical and Health Psychology
(2008 - 2009)
Outstanding Research Award, Public Health & Health Professions 2008 Research Day

(2008)
Dean's List (2004 – 2007)
Psi Chi Honor Society (2005 – 2007)
 President (2006 – 2007)
Alpha Chi Honor Society (2006 – 2007)
Senior Psychology Major of the Year Award (2007)
Southeastern Psychological Association, Student Affiliate (2007 – 2008)
Society of Clinical Child and Adolescent Psychology, Division 53, American
 Psychological Association (2007 – 2009)

Research Experience

August 2007 – present

Graduate Research Assistant – Project SHAPE, Child Study Lab,
University of Florida, Clinical and Health Psychology, Gainesville, Florida.

Responsibilities include:

- Conduct grant study assessments of children with ADHD for an NIMH funded grant studying the cost effectiveness of Parent Child Interaction Therapy in the group and individual settings
- Code data using the Dyadic Parent Interaction Coding System (DPICS III) and the Revised Edition of the School Observation Coding System (REDSOCS)
- Conduct the Diagnostic Interview Schedule for Children (DISC) and the Peabody Picture Vocabulary Test (PPVT)
- Coordinate and supervise the child care providers for the NIMH funded grant

Supervisors: Shelia M. Eyberg, Ph.D., ABPP and Stephen Boggs, Ph.D., ABPP

August 2005 – May 2006

Undergraduate Researcher- Milligan College, Psychology, Milligan College,
Tennessee

Responsibilities included:

- Design, conduct, and analyze an original study on the impact of empathy on the forgiveness of real betrayals.

Supervisor: Joy R. Drinnon, Ph.D.

Supervised Clinical Experience

February 2009 – Present

Parent Child Interaction Therapy Lead Therapist, University of Florida,
Department of Clinical and Health Psychology, Gainesville, Florida

- Responsibilities included teaching and coaching of parenting skills to parents of children with disruptive behavior disorders, managing treatment files, and case management for both individual and group therapy.

Supervisor: Sheila M. Eyberg, Ph.D., ABPP & Stephen R. Boggs, Ph.D.

April 2009 – June 2009

Mental Health Psychology Practicum, Department of Clinical and Health Psychology, University of Florida

- Conducted psychological diagnostic interviews assessing for mood, anxiety, depression, substance abuse, and other psychopathology.
- Received training and supervision in the administration of the State Trait Anxiety Inventory (STAI-Y) and the Beck Depression Inventory Second Edition (BDI-II)
- Prepared psychological reports focusing on interpretive feedback and specific recommendations for psychotherapy.

Supervisors: Ronald H. Rozensky, Ph.D., ABPP & William M. Perlstein, Ph.D.

January 2009 – March 2009

Child Neuropsychology Practicum, Department of Clinical and Health Psychology, University of Florida

- Assessed intellectual, academic, cognitive and neurological functioning of children and adolescents with a variety of presenting problems including epilepsy, history of chemotherapy, academic problems, and behavioral concerns.
- Assessed a variety of psychological disorders through neuropsychological testing and parent and child report including: Attention Deficit Hyperactivity Disorder, Conduct Disorder, Learning Disorders, Cognitive Disorders, and Developmental Delay.
- Prepared comprehensive psychological reports, including interpretive feedback and recommendations for both home and school settings and conducted feedback sessions with parents, providing concrete explanation of the results, their implications, and suggested recommendations.

October 2008 – December 2008

Medical/Health Psychology Practicum, Department of Clinical & Health Psychology/Shands Hospital, University of Florida

- Conducted psychological interviews and evaluations of liver, kidney, lung, heart, and bone marrow transplant candidates as well as their primary caregivers, assessing past and current psychological functioning, adherence to medical regimen, coping mechanisms, support network, and available resources
- Conducting psychological interviews with patients experiencing chronic pain and general mental health conditions.
- Prepared psychological reports tailored to the medical setting, focusing on concise reports, including summary and recommendations

Supervisors: Glenn S. Ashkanazi, Ph.D., Ronald H. Rozensky, Ph.D., ABPP, Robert T. Guenther, Ph.D., ABPP & Lori B. Waxenberg, Ph.D.

June 2008 – September 2008

Child Assessment Practicum, University of Florida, Department of Clinical and Health Psychology, Gainesville, Florida

- Assessed intellectual, academic, cognitive and behavioral problems of children through psychological testing.

- Assessed a variety of psychological disorders including, Attention Deficit Hyperactivity Disorder, Bipolar Disorder, Pervasive Developmental Disorders, Conduct Disorder, Oppositional Defiant Disorder, Separation Anxiety Disorder, and Learning Disabilities
- Prepared comprehensive psychological reports, including interpretive feedback and recommendations for both home and school settings
- Participated in feedback sessions with parents, providing concrete explanation of the results, their implications, and recommendations

Supervisors: Stephen R. Boggs, Ph.D., ABPP & James Johnson, Ph.D., ABPP

February 2008 – February 2009

Parent Child Interaction Therapy Co-Therapist, University of Florida, Department of Clinical and Health Psychology, Gainesville, Florida

- Responsibilities included assisting in the teaching and coaching of parenting skills to parents of children with disruptive behavior disorders, managing treatment files, and assisting the lead therapist.

Supervisor: Sheila M. Eyberg, Ph.D., ABPP

January 2007 – April 2007

Undergraduate Intern, Center of Excellence, East Tennessee State University and the Department of Children Services, Johnson City, Tennessee.

- Responsibilities included reviewing and summarizing assessment information; creating and organizing files; researching, organizing, and ordering child psychological measures; updating and maintaining the COE website; attending lectures and coordination meetings; and administrative tasks.

Supervisor: Michele R. Moser, Ph.D.

September 2006 – February 2007

Clinical Shadow of Parent Child Interaction Therapy, Private Practice of John Paul Abner, Ph.D., Johnson City, Tennessee.

Assisted Dr. Abner in his interactions with a PCIT client.

- Responsibilities included setting up equipment for the therapy session, assisting in teaching therapy components to parents, coding behavior, and assisting in coaching parent child interactions.

Supervisor: John Paul Abner, Ph. D.

Other Clinical Experience

December 2008

Family Pal, Cancer Weekend Camp, Camp Boggy Creek

- Coordinated recreational and therapeutic activities for young children with cancer and their siblings; Spent two days with the children, participating in activities that focused on confidence building and mastering challenges.

Teaching Experience

Seib, A.M., Eyberg, S., & Boggs, S. (2008, June 30). Coaching CDI. Parent Child Interaction Therapy Class Lecture. University of Florida, Florida.

May 2008; September 2008; May 2009

Parent Child Interaction Therapy Trainer, University of Florida, Department of Clinical and Health Psychology, Gainesville, Florida.

- Assisted in planning and conducting the 5-day University of Florida Parent Child Interaction Therapy training workshops; Presented didactic information on various aspects of the treatment; Prepared materials for workshop participants; Participated in role plays and provided feedback to workshop participants on treatment skills. Served as co-therapist on a training case for participant demonstration.

Supervisor: Sheila M. Eyberg, PhD., ABPP & Stephen R. Boggs, Ph.D., ABPP

2008 Summer Term

Teaching Assistant for Parent-Child Interaction Therapy Course, University of Florida, Department of Clinical and Health Psychology, Gainesville, Florida.

- Gave lectures on therapy skills, assisted with role-plays, evaluated mastery criteria, and assisted with administrative tasks.

Supervisors: Sheila M. Eyberg, PhD., ABPP & Stephen R. Boggs, Ph.D., ABPP

Professional Presentations

Seib, A.M., Eyberg, S., & Boggs, Stephen R. (October 2008). *Multiple Informant Measures of Young Children with ADHD: Concurrent Validity and Treatment Sensitivity*. To be presented at the 8th National PCIT Institute, Sacramento, CA.

Seib, A.M., Eyberg, S.M., & Boggs, S.R. (2008, October 3). Multiple Informant Measures of ADHD: Concurrent Validity and Treatment Sensitivity. Pediatric and Clinical Child Psychology Seminar. University of Florida, Florida.

Fussell, R., **Seib, A.M.**, Boggs, S., & Eyberg, S. (2008 November). *Emotional Abuse and Attachment: Findings from PCIT*. To be presented at the 2008 Association for Behavioral and Cognitive Therapies Conference, Orlando, FL.

Seib, A.M., Eyberg, S.M., & Boggs, S.R. (2008 April 4). Gender Differences In Observed Classroom Behavior of Young Children With ADHD. Pediatric and Clinical Child Psychology Seminar. University of Florida, Florida.

Fussell, R.E., **Seib, A.M.**, & Eyberg, S.M. (2008, April). *Emotional abuse and attachment: Findings from parent-child interaction therapy*. Poster session presented at the annual meeting of the Public Health and Health Professions Research Day, Gainesville, FL.

Seib, A. M., & Drinnon, J. R. (2006, February). *An experimental manipulation of empathy and its effects on forgiveness of real betrayals*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Ad-Hoc Reviewer

2008 Clinical Child Psychology and Psychiatry
2009 Journal of Consulting and Clinical Psychology